

Eco-Schools Action Plan
SCHOOL NAME
Eigg Primary
Eco-Schools Topic: Litter
Date Range of this Plan: dates have been extended
Your school's Sustainable Development Goal: 12. Responsible and Production

Our overall aim for this Topic and Goal: Reduced Playground litter.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Design and make a playground bin		December 2019	We will have one bin that holds both recyclable litter and non-recyclable litter.	This will help reduce litter in the environment. It will provide children with the opportunity to recycle waste (either by composting it or sending to the recycling centre).	
Make rules about litter in the playground		December 2019	We will have posters displayed in the playground rules	Everyone will be clear about what to do with particular kinds of rubbish. The nursery children will be learning about the importance of keeping the playground tidy as they make the rules.	

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Eco-Schools Action Plan **SCHOOL NAME** Eigg Primary

Eco-Schools Topic: Transport

Date Range of this Plan: **dates have been extended**

By walking or cycling to school the children

Your school's Sustainable Development Goal: 3. Sustainable development Good Health and Wellbeing

Our overall aim for this Topic and Goal: All the children will be able to walk or cycle to school

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Write a travel plan.		April 2020	The children have written a plan which will be shared with parents	By producing a school travel plan we can ensure that the children can travel safely to school in a way which will benefit the health and wellbeing (e.g. walk/cycle).	

Develop plan so children can walk and cycle to school.		April 2020	Everyone is able to walk or cycle to school.	We will improve our health and wellbeing.	
Find out about Active Travel.		June 2020	Active travel is included lessons. We will talk to parents about active travel	This will encourage the children to travel actively to school and help us keep track of how they travel.	

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Do some travel surveys		Dec 2020	We will know more about how we travel to school.	This will help us keep track of those children who are walking/cycling to school and will help us see who we need to support with this.	

Eco-Schools Action Plan

SCHOOL NAME

Eigg Primary

Eco-Schools Topic: Global Citizenship

Date Range of this Plan: dates have been extended

Your school's Sustainable Development Goal: **13. Climate Action**

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Form links with schools in different countries (Brazil, Iceland, Nepal)		Oct 2020	We will be able to compare the effects of climate change, including school strikes, between our schools and countries.	This will help us with target 13.3, as it will help the children in Eigg Primary understand how climate change is affecting other children around the world.	
Measure the school's carbon footprint		Oct 2020	We will be able to compare our carbon footprint with other schools	Our carbon footprint is directly linked to our effect on climate change.	
Plan any actions to reduce carbon footprint		Dec 2020	We will have SMART targets for reducing our carbon footprint	Our carbon footprint is directly linked to our effect on climate change and we want to reduce the school's.	

Our overall aim/s for this Topic and Goal:
Develop awareness of global climate issues.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Support a Global Environment charity		Dec 2020	Organise a fundraising event for a chosen charity	This will help us learn more about charities helping to support the environment. It will also help us learn about the world of work.	
Work towards achieving a RRSA award.		Dec 2020	We will have achieved some of the goals towards becoming a RRSA.	There are clear links between the RRSA and SDG, such as articles 24 and 29.	
Find out about sustainable labels		Oct 2020	The Nursery will have a display showing sustainable labels.	This will help the children understand where their food comes from and the amount of travelling it can do. They will be able to compare this to the	

				food that they grow at the school and at home and make informed choices about how they can help the environment through food choices.	
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