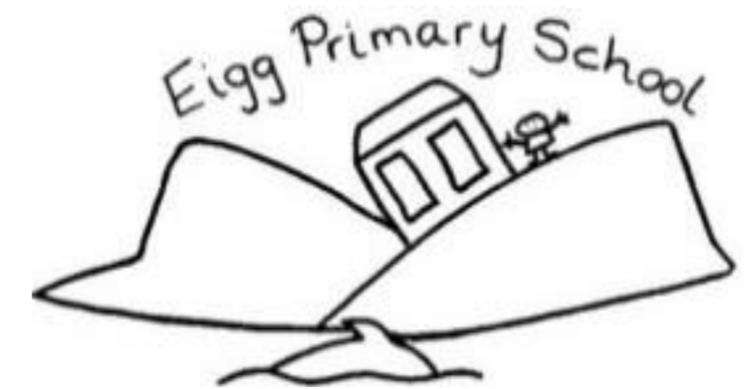


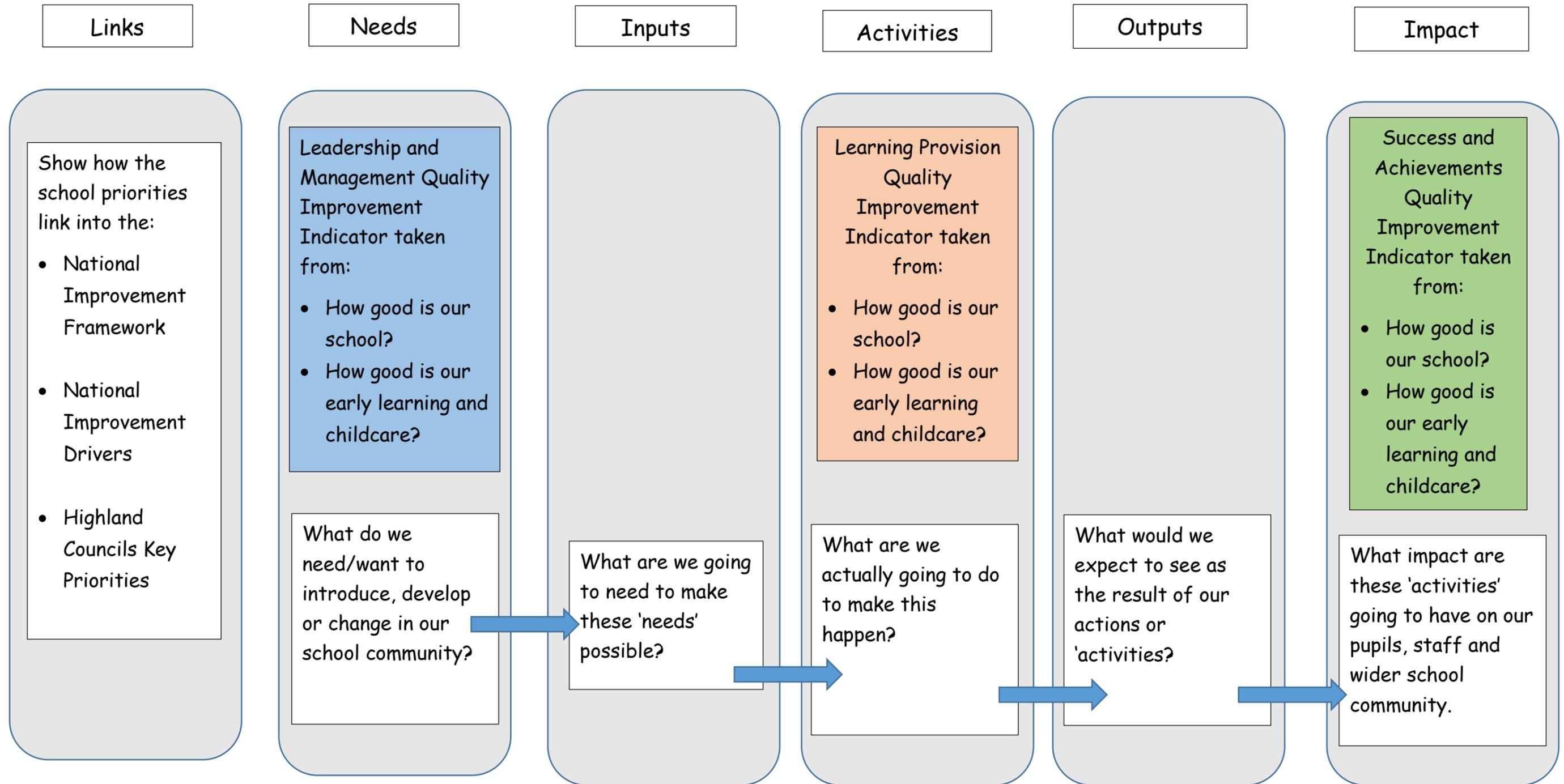


School Improvement Plan
Session 2021/2022
Eigg, Muck and Rum Primary Schools and
Nurseries



Key: School Improvement Plan

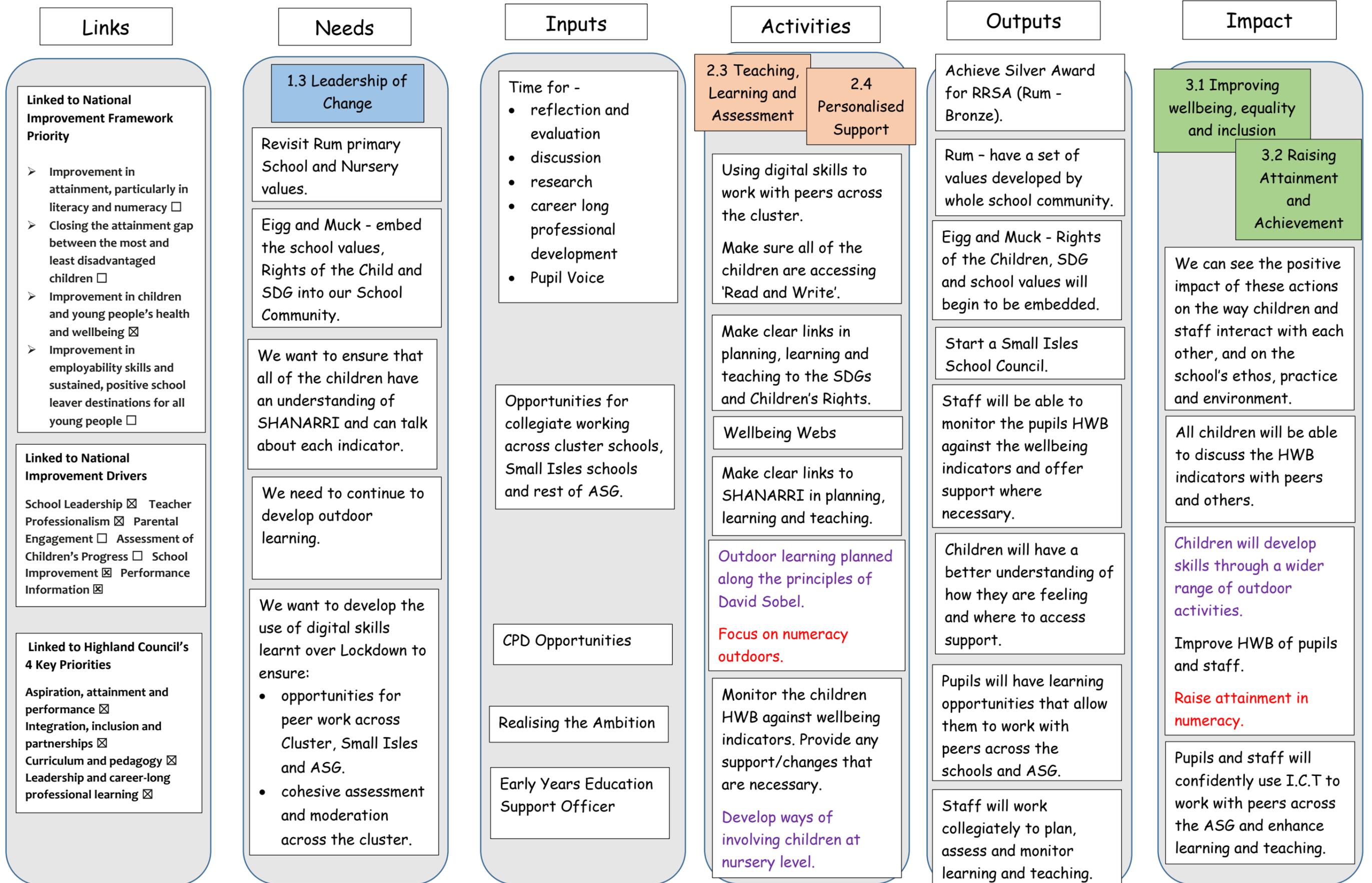
This is adapted from the Program Logic Model - Taken from Instructional Leadership: Creating Practice Out of Theory by Peter M. DeWitt



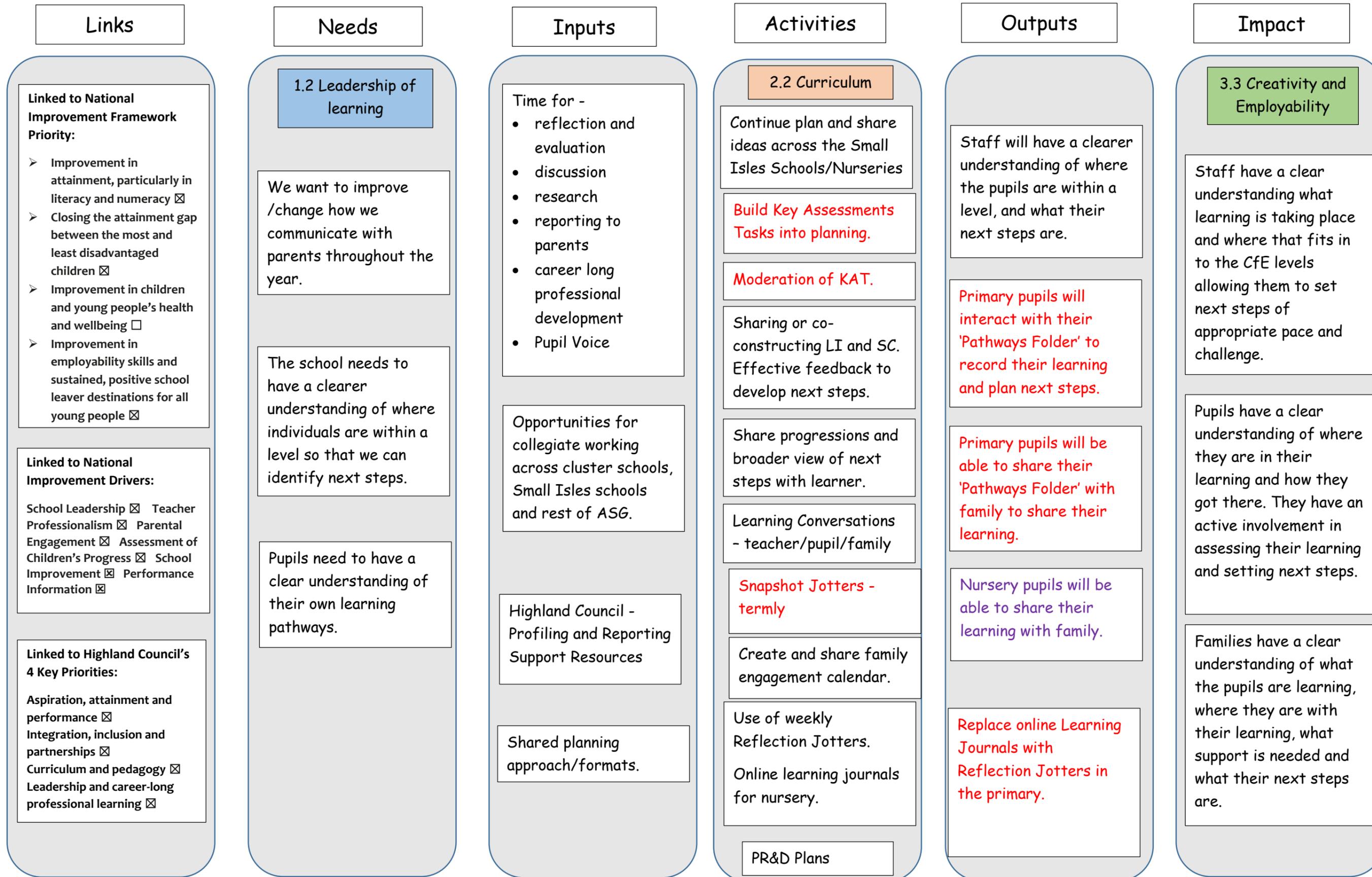
Specifically aimed at Nursery and/or Early Level

Specifically aimed at Primary

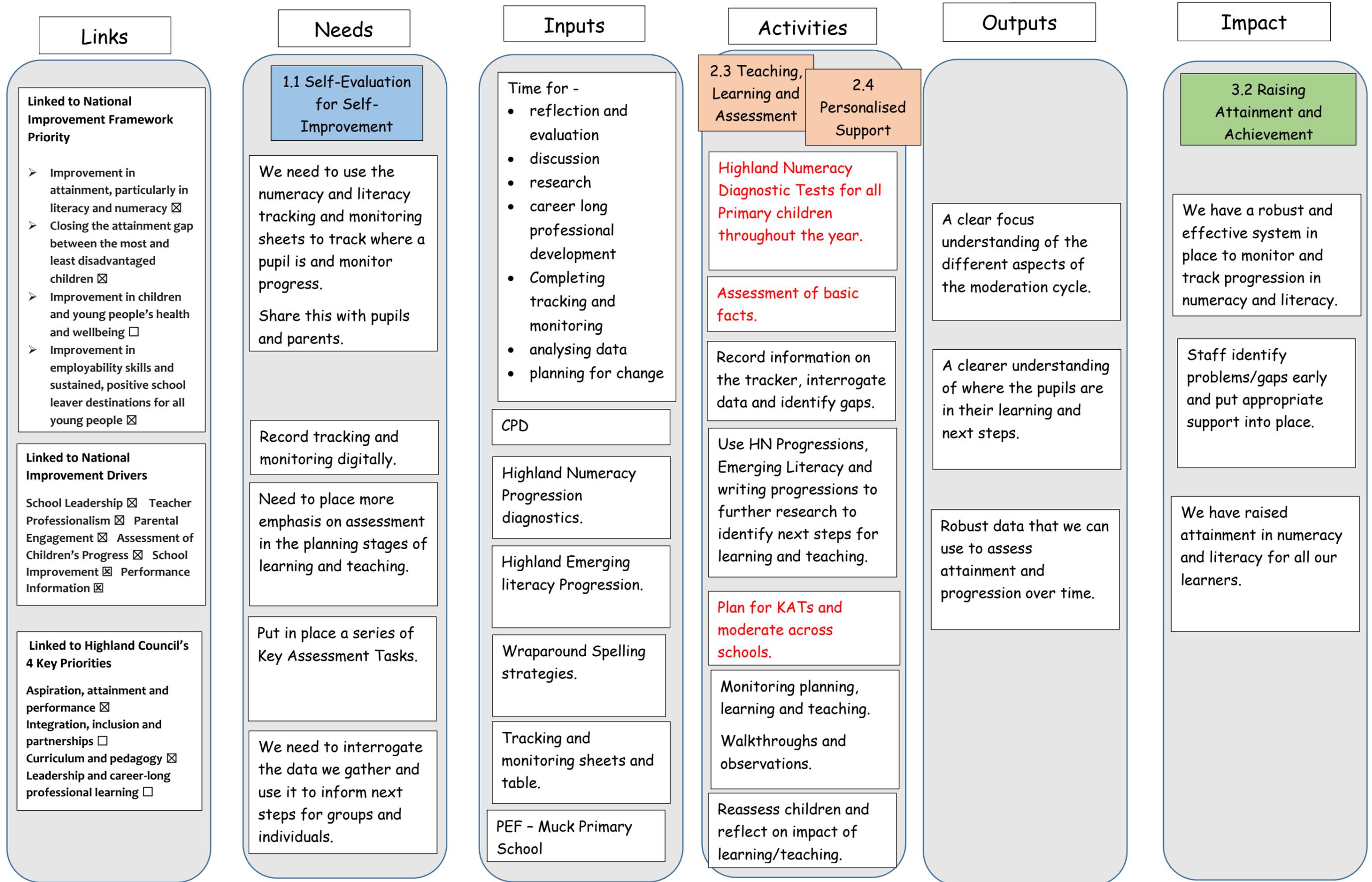
1. Recovery from Covid-19 School Closures: Health and Wellbeing



2. Recovery from Covid-19 School Closures: Teaching and Assessment: Continuous Profiling and Reporting



3. Recovery from Covid-19 School Closures: Attainment in Numeracy and Literacy



Summary: Key School Improvement Priorities

Priority	What exactly are we going to do?	Who will lead this?	Time Scale
1	Use characters to help embed values into school. Muck Primary/Nursery will trial and if successful Eigg Primary/nursery will adopt the idea.	EB/PH Muck pupils	Initial trial Oct - Jan
1	Develop new school values for Rum Primary	LT/MM/SM	Oct - Feb
1	Embed HWB indicators in school - HWB webs, HWB curriculum, learner conversations	All staff	ongoing
1	Outdoor learning: Nursery: develop actives/planners based on David Sobel seven principles Primary: research/CPD - develop numeracy outdoors	KB NF/LT	Focus on one principle a term ongoing
1	Teachers visiting colleagues across the cluster/ASG	All staff	Mar - Jun
1	Continue to develop the curriculum so that SDG, Rights of the child and four capacities are at the centre.	LT/MM	Ongoing
1	Start a Small Isles pupil council	SM	From Oct
1	Ensure that all children have access to 'read and write' and know how to use the key features.	LT/EB	Sept/Oct
2	Snapshot Jotters	Primary Staff	Termly
2	Parent interviews Parent conversations	Primary Staff EYPs	Oct/Jun Ongoing
2/3	KAT	EB	Termly
2	LI/SC and Moderation Cycle	LT	Staff meetings throughout year
2	Reflection Jotters	Primary staff	Oct - ongoing
2/3	Pathway Folders	Primary staff	Oct - ongoing
2	Online learning journals	BA/KB/PH	ongoing
2	Family Engagement Calendar	LT	Oct
2	Nursery Profile folders	BA/KB/PH LT/EB	Ongoing Monitored termly
2/3	Assessment and monitoring tracker: Emerging literacy Highland Numeracy Diagnostic Assessments Assessment of a level HWB Webs Reading/Writing	Primary staff	Ongoing Different assessments throughout the year Nov, Feb, May Termly End of unit
3	Monitoring planning and teaching in primary and nursery	LT/EB	Termly
3	Introduce Wraparound Spelling	LT	Sept

Monitoring and evaluation procedures for the School Improvement Plan

How will we know if our success criteria have been met and what evidence will we have to inform our next annual School Improvement Plan Report? How will the evidence be gathered?

- a) Self-evaluation against selection of challenge questions in HGIOS 4 at the beginning/end of the year and recording evidence of developments in floor books.
- b) Learners will have started to keep a profile and can share it with teachers/families.
- c) Key Assessments and Highland diagnostic assessments will show that gaps in numeracy have decreased.

Who will lead this monitoring and evaluation?

- a) All Staff
- b) HT/PT/CT/Pupils: Initially Oct/Nov and then ongoing
- c) PT: Ongoing